**BOARD OF REGENTS**

**STATE OF IOWA**

**REGENT MERIT SYSTEM**

**Class Title: Parking Maintenance Worker II Class Code: 5852**

**Pay Grade: 208**

**GENERAL CLASS DESCRIPTION:**

Under general supervision, installs, maintains and repairs parking equipment and facilities.

**CHARACTERISTIC DUTIES AND RESPONSIBILITIES:**

1. Installs, maintains, and repairs parking related electrical and mechanical equipment, including parking gates, ticket spitters, control booths, clocks and electric controllers.
2. Services and maintains parking meters, including trouble calls, periodic overhauls and rate conversions at a level requiring specialized knowledge and training.
3. Designs, constructs, installs and repairs traffic and parking related signs.
4. Operates related maintenance equipment.
5. Performs semi-skilled maintenance functions including painting, carpentry and plumbing.
6. Collects money from parking meters.
7. Performs related maintenance functions in office, shop and field areas.

**KNOWLEDGE, SKILLS, AND ABILITIES:**

1. Knowledge of methods used on maintaining parking facilities, equipment, and grounds, and the ability to operate the vehicles, power equipment and hand tools required by these methods.
2. Knowledge of occupational hazards and safety precautions of the position.
3. Ability to lift, bend and climb.
4. Ability to understand and follow verbal and written instructions.
5. Ability to communicate effectively, both orally and in writing, with students, faculty, staff, vendors and the general public.
6. Ability to work in a variety of environments including high traffic public areas, low light areas, at heights, with exposure to temperature extremes.

**MINIMUM ELIGIBILITY REQUIREMENTS:**

1. Three years related experience working with comparable equipment, both electrical and mechanical.
2. Specialized training and/or experience working with equipment unique to parking functions.
3. Possession of a current Iowa driver's license.

H:(hr/classdes)5851 **REVISION EFFECTIVE: July 21, 2020**